



ADVANCED child abuse INVESTIGATION

ACA Module 3 (TCOLE #53267) – Learning Objectives

Grant # CJA 16-05

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CHAPTER ONE: TRAINING OVERVIEW

CHAPTER TWO: HISTORY TIMELINE

CHAPTER THREE (SPECIAL TOPIC A): CHILDREN WITH DISABILITIES

Learning Objectives: Understanding Children with Disabilities

By the end of this chapter, the student will be able to identify and discuss the types of disabilities, risk factors, and appropriate ways to interact with children with disabilities:

- A. Prevalence of Children with Disabilities
- B. Dynamics of Abuse of Children with Disabilities
- C. Types of Disabilities
 1. *Intellectual*
 2. *Autism Spectrum Disorder (ASD)*
 3. *Physical*
 4. *Blind and Low Vision*
 5. *Deaf and Hard of Hearing*
 6. *Mental Illness*
 7. *Children who Acquire a Disability as a Result of the Crime*
- D. Risk Factors of Abuse or Exploitations
- E. Interacting with Children with Disabilities
 1. *Disability Etiquette - People First Language*
 2. *Creating Accessible Facilities*
 3. *Tips for Communicating with Abused Children with Disabilities*

- F. Responding to Missing Children with Disabilities
 - 1. *Missing Children with Autism Spectrum Disorders*
 - 2. *Law Enforcement Duties*
- G. Assistance/Services for Victims with Disabilities and Other Resources

CHAPTER FOUR (SPECIAL TOPIC B): MISSING AND EXPLOITED CHILDREN

Learning Objectives: Understanding Missing and Exploited Children

By the end of this chapter, the student will be able to state and define the following legal terms, concepts, and administer the following investigative techniques as they relate to missing and exploited children.

- A. Domestic Minor Trafficking
 - 1. *Laws Related to Domestic Minor Trafficking*
 - a. Texas Statutes
 - b. Federal Statutes
 - 2. *Domestic Minor Sex Trafficking (DMST)*
 - 3. *Domestic Minor Labor Trafficking (DMLT)*
- B. Internet Crimes Against Children
 - 1. *Laws Related to Internet Crimes Against Children*
 - a. Texas Statutes
 - b. Federal Statutes
 - 2. *Forms of Internet Crimes Against Children*
 - 3. *Investigating Internet Crimes Against Children*
- C. Missing Children and Attempted Child Abduction
 - 1. *Laws Related to Missing and Abducted Children*
 - a. Texas Statutes
 - b. Federal Statutes
 - 2. *Law Enforcement Duties/Responsibilities*
 - 3. *Registering Missing Children and Attempted Child Abductions*
 - 4. *Children Displaced by Disaster*
- D. Child Exploitation Definitions

CHAPTER FIVE: RESOURCES

Learning Objectives: Resources

By the end of this chapter, the student will be able to identify state and national resources for victims of abuse, neglect, and exploitation and resources available to law enforcement officers and child protective services workers:

- A. Coping with Stress in the Workplace
- B. Preventing Burnout Among Child Protective Services (CPS) Workers

C. Law Enforcement Resources

1. *National Center for Missing and Exploited Children (NCMEC)*
2. *Texas Joint Crime Information Center (TX JCIC)*
3. *State Grant Opportunity for Law Enforcement Agencies*

D. Assistance for Child Protection Team Members

1. *Supporting Heroes in Mental Health Foundation (SHIFT) Training*
2. *Safe Call Now*
3. *The National Domestic Violence Hotline*