



ADVANCED child abuse INVESTIGATION

Customized Training – Elective B: Children with Disabilities
Learning Objectives
Grant # CJA 16-05
Version 1 – January 2016

CHAPTER ONE: TRAINING OVERVIEW

CHAPTER TWO: HISTORY TIMELINE

CHAPTER THREE: COORDINATED INVESTIGATIONS

Learning Objectives: Understanding Coordinated Investigations

By the end of this chapter, the student will be able to identify and administer the following coordinated investigative techniques, concepts, and best practices:

- A. Case Initiations
 - 1. *Law Enforcement and CPS Joint Investigations*
 - 2. *Reporting to CPS*
 - 3. *CPS Investigation Overview*
 - 4. *Child Safety Check Alert List (CSCAL)*
- B. Working MDT Protocols/CAC Best Practice Guidelines
 - 1. *Elements of the Offense*
 - a. Probable Cause to Arrest
 - b. Arrest Warrant and Bond Requirements
 - c. Department of Family and Protective Services (DFPS) Allegation Definitions
 - 2. *Child Abuse Investigations*
 - a. Priority 1 / Emergency
 - b. Priority 2 / Non-Emergency
 - 3. *Notifying the CAC*
- C. Components of the Investigation
 - 1. *Scene Basics*
 - 2. *Evidence Collection*

3. *Photographs*
 4. *Corroboration of Evidence*
 - a. *Corroborating Witness Statements*
 - b. *Controlled Phone Call*
 - c. *Obtaining Records*
 - d. *Establishing a Timeline*
 5. *Report Writing*
- D. Search Warrants**
1. *Requirements for Search Warrants*
 2. *Warrantless Searches*
 3. *Search Warrants for Seizing Electronic Evidence*
- E. Specific Investigative Techniques**
1. *Physical Abuse*
 2. *Children Exposed to Family Violence*
 3. *Emotional Abuse*
 4. *Neglect*
 5. *Sexual Abuse*
 6. *Fatality*
- F. Investigation Dispositions**
1. *CPS Dispositions*
 2. *APS Facility Investigation Dispositions*
 3. *APS In-Home Investigation Dispositions*
 4. *CCL Dispositions*
 5. *LE Dispositions*
 6. *Prosecutorial Dispositions*

CHAPTER FOUR (ELECTIVE B): CHILDREN WITH DISABILITIES

Learning Objectives: Understanding Children with Disabilities

By the end of this chapter, the student will be able to identify and discuss the types of disabilities, risk factors, and appropriate ways to interact with children with disabilities:

- A. **Prevalence of Children with Disabilities**
- B. **Dynamics of Abuse of Children with Disabilities**
- C. **Types of Disabilities**
 1. *Intellectual*
 2. *Autism Spectrum Disorder (ASD)*
 3. *Physical*
 4. *Blind and Low Vision*
 5. *Deaf and Hard of Hearing*
 6. *Mental Illness*
 7. *Children who Acquire a Disability as a Result of the Crime*
- D. **Risk Factors of Abuse or Exploitations**
- E. **Interacting with Children with Disabilities**
 1. *Disability Etiquette - People First Language*
 2. *Creating Accessible Facilities*
 3. *Tips for Communicating with Abused Children with Disabilities*

- F. Responding to Missing Children with Disabilities
 - 1. *Missing Children with Autism Spectrum Disorders*
 - 2. *Law Enforcement Duties*
- G. Assistance/Services for Victims with Disabilities and Other Resources