



ADVANCED child abuse INVESTIGATION

Customized Training – Elective A: Multidisciplinary Teams
Learning Objectives
Grant # CJA 16-05
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CHAPTER ONE: TRAINING OVERVIEW

CHAPTER TWO: HISTORY TIMELINE

CHAPTER THREE: COORDINATED INVESTIGATIONS

Learning Objectives: Understanding Coordinated Investigations

By the end of this chapter, the student will be able to identify and administer the following coordinated investigative techniques, concepts, and best practices:

- A. Case Initiations
 - 1. *Law Enforcement and CPS Joint Investigations*
 - 2. *Reporting to CPS*
 - 3. *CPS Investigation Overview*
 - 4. *Child Safety Check Alert List (CSCAL)*
- B. Working MDT Protocols/CAC Best Practice Guidelines
 - 1. *Elements of the Offense*
 - a. Probable Cause to Arrest
 - b. Arrest Warrant and Bond Requirements
 - c. Department of Family and Protective Services (DFPS) Allegation Definitions
 - 2. *Child Abuse Investigations*
 - a. Priority 1 / Emergency
 - b. Priority 2 / Non-Emergency
 - 3. *Notifying the CAC*
- C. Components of the Investigation
 - 1. *Scene Basics*
 - 2. *Evidence Collection*

3. *Photographs*
 4. *Corroboration of Evidence*
 - a. *Corroborating Witness Statements*
 - b. *Controlled Phone Call*
 - c. *Obtaining Records*
 - d. *Establishing a Timeline*
 5. *Report Writing*
- D. Search Warrants**
1. *Requirements for Search Warrants*
 2. *Warrantless Searches*
 3. *Search Warrants for Seizing Electronic Evidence*
- E. Specific Investigative Techniques**
1. *Physical Abuse*
 2. *Children Exposed to Family Violence*
 3. *Emotional Abuse*
 4. *Neglect*
 5. *Sexual Abuse*
 6. *Fatality*
- F. Investigation Dispositions**
1. *CPS Dispositions*
 2. *APS Facility Investigation Dispositions*
 3. *APS In-Home Investigation Dispositions*
 4. *CCL Dispositions*
 5. *LE Dispositions*
 6. *Prosecutorial Dispositions*

CHAPTER FOUR (ELECTIVE A): MULTIDISCIPLINARY TEAMS

Learning Objectives: Understanding Multidisciplinary Teams

By the end of this chapter, the student will be able to point out the benefits of using a multidisciplinary team approach to child abuse, neglect, and exploitation, as well as discuss the concepts and identify the role of each member of the multidisciplinary team:

- A. Multidisciplinary Team (MDT)**
- B. Children's Advocacy Center (CAC)**
 1. *Weaknesses in Child Abuse Cases Prior to CACs*
 2. *Texas Standards for Children's Advocacy Centers*
 3. *Forensic Interview*
 4. *Family Advocacy and Victim Support*
 5. *Medical Professional Involvement*
 6. *Mental Health Professional Involvement*
 7. *Case Review Team Meetings*
 8. *Current Service Areas of Texas CACs*
 9. *How to Establish a CAC*
- C. Law Enforcement's Role**

1. *Law Enforcement and CPS Joint Investigations*
 2. *Role of Law Enforcement in the Multidisciplinary Team*
- D. Texas Department of Family and Protective Services' (DFPS) Role
1. *Child Protection Services (CPS)*
 2. *Adult Protective Services (APS)*
 3. *Child Care Licensing (CCL)*
 4. *Statewide Intake (SWI)*
- E. Medical's Role
1. *Child Sexual Assault Exam and Forensic Nursing*
 2. *Types/Categories of Exams*
- F. Prosecutor's Role
1. *Purpose of Criminal Prosecution*
 2. *Burden of Proof*
 3. *Brady Responsibilities*
 4. *The CSI Effect*
- G. Legal Requirements for Multidisciplinary/Multi-Agency Child Protection Teams